

NEXUS

Related Performance Task

Final Assignment

Name: _____ **Date** _____

Expectation:

- ◆ Demonstrate an understanding of the relationship between the placement experience and the curriculum expectations of the related course.

A related performance task (RPT) is an assignment that you will design yourself and do the following:

- a) Perform, create, produce or “do” something that demonstrates what you have learned at your cooperative education placement.
- b) Perform a task that is meaningful to you.
- c) Perform a task that will be a demonstration of the work you do at your placement.

You will design this assignment and will complete the assignment at your placement. This assignment includes a written component and a practical component

Follow the steps outlined below and when you have determined the task, be sure to check with your cooperative education teacher

Step One:

Decide what you would like to do. You can demonstrate something that you have learned at your placement – something that you would like to demonstrate to your teacher.

It can be a new skill you have learned, a way to complete the task, research about the work you do, teaching a new skill to someone, or a presentation to the teacher.

Examples:

- ◆ Demonstrate how to repair a hole in the drywall. Include the tools required, step by step process, health and safety issues to be addressed
- ◆ Demonstrate an oil change. Include the tools required, step by step process (imaging teaching this to someone else) and all safety issues.
- ◆ Demonstrate a specialized computer program that is used at your placement. Include the name of the program, why it is used, and how it helps save your time, and how it helps store data for the placement
- ◆ Demonstrate what you have learned by working on a specific project at your placement
- ◆ Invite your teacher to observe you teaching someone else.

Reflection Component Related Performance Task Assignment

Student Name:
Date of Demonstration:
Cooperative Education Teacher:
Placement Supervisor:

Please complete the following questions to tell what you have achieved.

React:

How did you prepare for this demonstration?

Did you feel ready to complete the demonstration for your teacher?

How would you rate your performance? 1 2 3 4 5 (5 is the highest rating)

Retell:

Tell about the best moment of the demonstration:

Tell about the best comment you received:

Tell about your feelings when you had completed the demonstration:

Reflect: *This assignment was to demonstrate your skills. It may have been a skill you have or a new skill that you have learned.*

Why did you select this skill and this demonstration?

Will you continue to further develop this skill?

What was the best part of the assignment/demonstration?

Are you ready to continue with this type of work? If no, please explain your new goals for the future.

Rubric for the Related Performance Task Assignment

Student Name:

Date:

Criteria	Not Evident <50%	Level 1 Beginning 50% - 59%	Level 2 Developing 60% - 69%	Level 3 Accomplished 70% - 80%	Level 4 Exemplary 86% - 100%
Organization and Planning Process	No submission	Limited effort was demonstrated	Some evidence of organization and planning was demonstrated	Sufficient evidence of organization and planning was demonstrated	Outstanding evidence of organization and planning was demonstrated
Time Management	No time booked for the assignment	Booked time, but then asked for extra time	Booked the time, and completed some parts to the assignment	Booked the time in advance and completed all parts for the assignment	Booked the time in advance and went beyond the expectations for the assignment
Problem Solving	Not problem solving skills demonstrated	Limited demonstration of problem solving skills	Some problem solving skills were demonstrated	Well demonstrated problem solving skills	Outstanding problem solving skills
Communication	Was not prepared	Limited evidence o task being practiced prior to the presentation	Some evidence of the task being practiced.	Definite evidence of practice for the assignment	Outstanding evidence of practice for the assignment
Completeness	Incomplete	A few sections have been completed	Somewhat complete. Some sections missing	All sections are complete	All sections are complete and are beyond expectations.
Reflection	No reflections submitted	Reflections do not follow the directions	Reflection completed with limited observations	Reflection completed with observations	Reflection completed with excellent observations

Comments:

Teacher Signature:

Date: